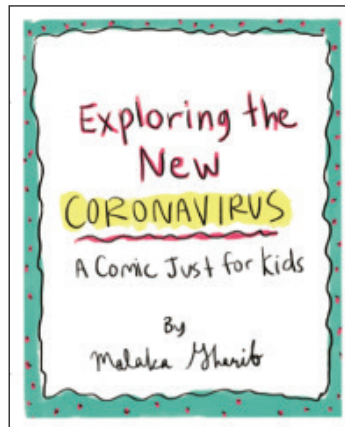


# Teacher's guide

## Comic Zine



### Page 2:

- OMG may be interpreted as “Oh My Gosh”
- Definition of **virus**: a type of germ. A virus is very tiny and when it gets inside a body, it makes the body sick.
- Definition of **disease**: an illness that keeps the body from working normally.



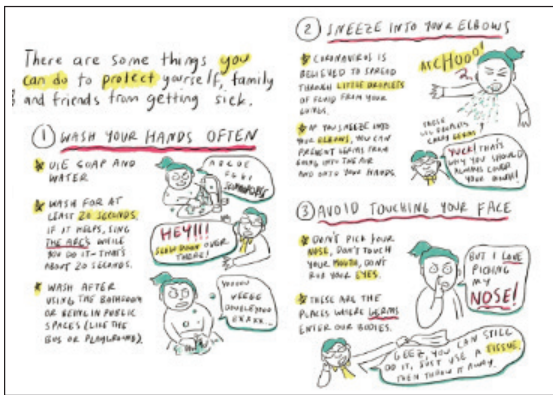
### Page 3:

- It is OK to share facts about the disease.
- According to recent CDC statistics, the risk of exposure to the virus is very low for most people, and children are not at high-risk. Less than 3% of people who have been diagnosed with coronavirus are children under the age of 19.



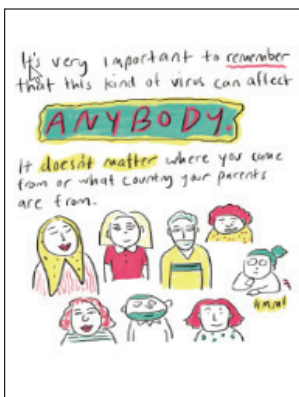
### Page 4:

- We can remind children about their healthcare providers and support networks.
- For a few months, older people must be more careful about touching people and limiting the number of people around them.



**Page 5-6:**

- Children can take actions to help keep themselves and others healthy.
- It's OK if children accidentally make a mistake. They can try again next time.
- Reinforce the school plan for washing hands or using hand sanitizer before eating lunch



**Page 7:**

- Statements associating coronavirus with people of Asian descent should be directly addressed by providing education that coronavirus affects everyone.



**Page 8:**

- There are many adults who are working to keep people in our community safe.
- If a child expresses fear, teachers may:
  - a) Validate emotions by saying something like "it is OK to feel scared," and
  - b) Provide reassurance with facts (coronavirus is rare, kids have milder symptoms, there are many helpers, and they are doing a great job paying more attention to hand-washing); and
  - c) Redirect back to school routine.
- If a child is expressing excessive concern that is interfering with their ability to engage in the school routine, it is recommended that you consider a referral to your school counselor and inform caregivers.

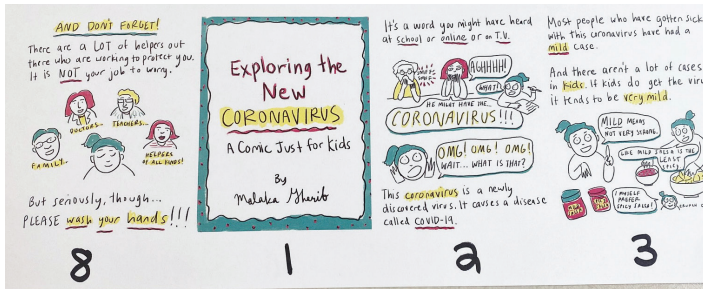
# Folding Instructions

## Comic Zine

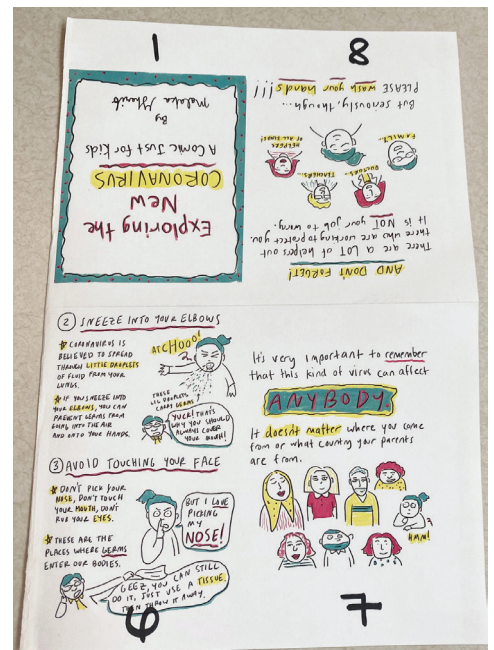
Comic book pages are not numbered.  
You can use this photo as a guide. ▶



### Step 1

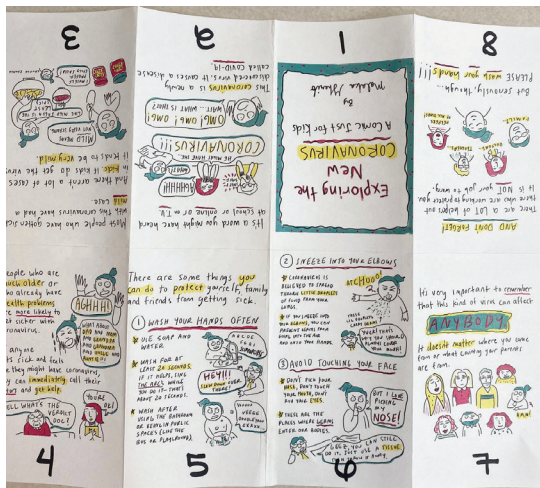


### Step 2



Fold paper in half lengthwise, then unfold.

### Step 3



Fold paper in half widthwise;  
keep it folded.

Fold paper in half widthwise again,  
creating eight squares.

## Step 4



Fold paper in half (it should look like step 2) and cut a slit between squares 1 and 6.

## Step 5



Unfold paper. Gently squeeze seam between Pages 1 and 2, and Pages 5 and 6.

## Step 6



Push all seams together in the center.

## Step 7



Fold so that pages 6 and 7 are touching, and 2 and 3 are touching.

## Step 8



Fold again so Page 1 is in the front and Page 8 is in the back.

► **Step 9:** Enjoy reading with your students and answer questions, as needed.

**A great video on folding one-page comic books:**

<https://video.search.yahoo.com/yhs/search?fr=yhs-itm-001&hsimp=yhs-001&hs part=itm&p=how+to+fold+a+four>window+one+page+comic#id=4&vid=10b74234af250e6e3f0932accoe52918&action=view>