



THE UNIVERSITY OF ARIZONA

Mel & Enid Zuckerman  
College of Public Health

**Mel and Enid Zuckerman College of Public Health  
University of Arizona**

**HPS 704 Doctoral Public Health Leadership for Health Equity**

**Catalog Description:** This course aims to advance leadership development knowledge, attitudes, and practice among doctorate of public health students to advance public health policy and systems change efforts. (3 units)

**Course Topics:**

- Leadership Theory
- Cultural Competency
- Communication
- Decision Making
- Cognitive Biases
- Ethical Issues in Leadership
- Negotiation and Influence
- Management

**Course Objectives:** During this course, students will:

- Understand different leadership theories, methods, and styles.
- Learn about personal personality attributes and how to use that understanding to choose their own leadership Methods.
- Use group decision making and the perspective of multiple professions and views to impact public health issues, including the development of a strategic plan.
- Explore the complex interaction of social and environmental factors that impact health outcomes, and how to address these through principles of health equity.
- Compare ideal approaches to address health equity with the practical limitations of political realities and discuss decision-making under various conditions.
- Compare communication strategies for fact-based decision-making for different audiences and different world views.
- Analyze examples of leadership as applied to public health issues in the past.
- Participate in a current public health issue or decision using leadership principles.
- Monitor and participate in the legislative process as it relates to a public health issue.
- Develop a personal plan for providing future leadership in public health.

**Learning Outcomes (Competencies Obtained):** Upon completion of this course students will be able to:

1. Assess personal strengths and weaknesses in leadership, including cultural proficiency, to inform future leadership style and methods
2. Learn principles of influence and negotiation for better public health outcomes
3. Communicate public health science to diverse stakeholders, including those with varying levels of health literacy, to influence behaviors and policies
4. Integrate knowledge, approaches, and values from multiple professions and systems to address public health issues
5. Suggest interprofessional team approaches to improve public health
6. Use negotiation and consensus-building methods to facilitate shared decision-making